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|  | Autumn**Who Am I ?** | Spring**Whizz, Bang, Pop!** | Summer**Journeys** |
| Literacy | Reading a variety of textsNarrative text – Short story based on Tudor explorationNon – chronological report – KingfishersInstruction Text – Apple PressingNewspaper reports – WW1 The Christmas Day Truce. Poetry – The Night Mail/Polar Express | Reading – fiction from our literary heritageExplanation Text – Cracking Contraptions.Narrative Text – Wallace and Gromit themed story.Discussion/Persuasive Text – linked to topicNon-Chronological Report – A European Country | Reading – Drama/performance/Play ScriptsNarrative – Wind in the Willows style story.Poetry – water, rivers etcExplanation texts – River Otter |
| Maths | Number sense – Multiply and divide by 10,100 and 1000. Rounding numbersAdditive Reasoning – Written addition and subtractionMultiplicative reasoning – written multiplication and divisionGeometric reasoning – draw 2d shapes, recognise 3d shapesNumber sense – negative numbers | Additive Reasoning – multi-step problemsNumber sense – fractions, decimals and percentagesMultiplicative reasoning – ratio and proportionGeometric reasoning – positions on grids in all 4 quadrants | Number sense – conversion of units of measureAdditive Reasoning – fractions, adding mixed fractionNumber sense – fractions, decimals and percentagesMultiplicative reasoning – multiplying fractionsGeometric reasoning – area and perimeter |
| The Sciences | **Living Things**Children will learn about the systems in the body and make simple animations to explain how the system works. They will look at diet and exercise.Children will learn about the journey of blood around the body.DT – textilesDevelop and practise sewing skills and a variety of stitches for different purposesComputing – Internet Safety, understanding computer networks. Coding. | **Properties and changes of materials –** including irreversible changes, separating mixtures, dissolving.DT – making moving vehicles/buggies (Cracking Contraptions)Computing – Coding/Introduction to Raspberry Pi. | **Light /Electricity/Space**Investigate how light travels, shadows and colours of light.Investigate electrical circuits.Build torches.DT - Food technology – children learn how to prepare food hygienically. The children learn basic savoury recipes. Healthy Eating.Computing – Design programs to create logos and internet searches to find images and information to create advertising etc. |
| The Arts | Drawing and painting skills – kingfishers observational drawing.Colour wash and colour mixing.Performance songs for Christmas production | Printing using Italian motifs.Mini steel pans – rhythm and timbre. | Painting/sewing /printing onto fabricsPerformance songs.Composition – the children play and compose pieces on tuned instruments that can be put together including breaks, solos and group performance, the children use graphic notation to record their compositions |
| Humanities | Tudor ExplorersStudy an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 – focus on changes that the monarchy brought inmake links to our local environment and key figures from this period – Francis Drake, Walter RaleighFOCUS – RALEIGH 400 Local events.World War 1 – Impact of the War on the villages.Research into who the men are on the War memorial.Independent research of life in the trenches.Write a diary extract for a WW1 soldier. | ItalyUnderstand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water French – vocabulary relating to people and places. | Rivers and Coasts – Children investigate the geographical features of rivers and coasts and how they affect the landscape. River Exe and River Otter.Map Skills - Learn how to use OS maps and read 6 figure co-ordinates and the 8 points of the compass. Use practical map reading skills to find points around the village. French – vocabulary relating to food and restaurants  |
| PE | Outdoor PE – Invasion Games/HandballGymnastics – focus on balances and sequencesDance | Gymnastics – Developing the use of apparatusDances with set patternsOutdoor PE – Invasion Games | Athletics Net Games/Striking and Fielding Games – Tennis, Cricket and Rounders |
| RE | **Year 6 - Judaism**Finding out about the similarities and differences between Christian and Jewish beliefs. **What can different presentations of the Christmas story tell us?** (Unpacking Christmas) | **UKS2 Kingdom of God****What Kind of King is Jesus?**From a Christian perspective children will learn:Jesus told many parables about theKingdom of God. These suggestthat God’s rule has begun, throughthe life, teaching and example ofJesus, and subsequently through the lives of Christians who live in obedience to God.The Kingdom is compared to a feast where all are invited to join in. Not everyone chooses to do so.Many Christians try to extend theKingdom of God by challengingunjust social structures in their locality and in the world.**What does Easter really mean?** (Unpacking Easter) | **Year 6 -What do people believe about life?**  Beliefs and questions/The journey of Life and death.From a Christian perspective, children will learn about:Different Christian celebrations through life – Baptism, Confirmation, Marriage and Funerals. They will consider how other faiths and people of no faith also mark lifetime milestones.  |