

Annex 2c: Pupil premium strategy statement (primary)

1. Summary information					
School	Otterton C of E Primary School				
Academic Year	2018-19	Total PP budget	£9,820	Date of most recent PP Review	07/2018
Total number of pupils	59	Number of pupils eligible for PP	11	Date for next internal review of this statement	07/2019
2. Current attainment					
			Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)	
Number achieving expected or above in reading, writing & maths at end of KS2			2018 Y6 PP Pupils 0/2	64%	
Average progress in reading (or equivalent)			-3.11	0.31	
Average progress in writing (or equivalent)			-17.91	0.24	
Average progress in maths (or equivalent)			0.13	0.31	
3. Barriers to future attainment (for pupils eligible for PP)					
In-school barriers (issues to be addressed in school, such as poor oral language skills)					
A.	Our PP boys tend to perform better in Maths than in Reading and our PP girls tend to perform better in Reading than in Maths.				
B.	Poor reading skills and limited reading experiences impact negatively on the children’s writing.				
C.	Poor play skills inhibit learning in group(play) activities.				
External barriers (issues which also require action outside school, such as low attendance rates)					
D.	Parental support for reading at home and other homework tends to be lower for PP children.				
4. Desired outcomes (Desired outcomes and how they will be measured)					Success criteria
A.	PP children improve their attainment so that their attainment in Reading and Maths match.				
B.	PP children’s writing improves, based on better language use gained from wider reading opportunities.				
C.	Children can extend their learning through play/open-ended activities with their peers.				
D.	Extra experiences of reading and maths activities in school compensates for little reading/homework at home.				

5. Planned expenditure					
Academic year	2018-2019				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
N/A	N/A	N/A	N/A	N/A	N/A
Total budgeted cost					N/A
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Targeted children's behaviour in social play situations	Half Hourly , twice weekly of play therapy	Based on in-school observations and advice from external agencies	Weekly (Tuesday and Thursday afternoons) through the SENCO	SENCO	July 2019 £1,000 extra SENCO time
Interventions improve lower attaining pupils' progress	LSA to have this role in each class	Internal Data	Literacy Co-ordinator to monitor interventions and impact	Literacy Co-ordinator	July 2019 £14,500 towards LSA in each class
Total budgeted cost					£15.500
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
N/A	N/A	N/A	N/A	N/A	N/A
Total budgeted cost					N/A

6. Review of expenditure				
Previous Academic Year		2017-2018		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
N/A	N/A	N/A	N/A	N/A
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Ratios ensure favourable staffing interventions improve lower attaining pupils' progress	LSA in each class to implement interventions	8/11 Pupil Premium pupils have bespoke interventions as recorded in their case studies.	This approach is effective in narrowing the gap and needs to be continued	£15,500
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
N/A	N/A	N/A	N/A	N/A

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.

N/A