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|  | **Autumn****Who Am I?** | **Spring****Whizz, Pop, Bang!**  | **Summer****Journeys** |
| Literacy | Reading a variety of textsNon-chron reports – Kents CavernNarrative text–Short Stone Age Adventure Story **Stone Age Boy (Author: Satoshi Kitamura)**Explanation text – **The Secrets of Stonehenge**Instruction Text – CookingPoetry – Christmas themedNewspaper reports (Chronological Report) – Environmental Changes  | **Reading –** **fiction Captive Celt (Terry Deary)**Instruction Text – How to make a Roman ChariotNarrative Text – Roman AdventurePersuasive Text – Roman Army Explanation Text – Electricity?Non-Chronological Report – The Romans | Reading – Drama/performance **Narrative –** **The Green Ship (Quentin Blake)** / Wizard of Oz / Around the World in 80 days – write own journey narrativePlay Scripts - JourneysPoetry – A selection of poems Biographies – Life of Children/Key Figures in different periods of history in England |
| Maths | **.1 Number Sense –** Place value, count in multiples of 10,100 and 1000. Rounding numbers**.2 Additive Reasoning** – Mental and written addition and subtraction**.3 Multiplicative Reasoning** – multiplication and division facts**.4 Geometric Reasoning** – draw 2d shapes, recognise 3d shapes**.5 Number Sense** – negative numbers | **.6 Additive Reasoning**- Multi-step problems**.7 Number Sense** – fractions, decimals and percentages**.8 Multiplicative reasoning** – ratio and proportion**.9 Geometric Reasoning** – positions on grids in all 4 quadrants | **.10 Number Sense -** Conversion of units of measure**.11 Additive Reasoning** – fractions, adding mixed fraction**.12 Number Sense** – fractions, decimals and percentages**.13 Multiplicative Reasoning** – multiplying fractions**.14 Geometric Reasoning** – area and perimeter |
| The Sciences | **Animals including Humans (Yr 4)**Describe the simple functions of the basic parts of the digestive system in humansIdentify the different types of teeth in humans and their simple functionsConstruct and interpret a variety of food chains, identifying producers, predators and prey**Living things and their habitats (Yr 4)** Recognise that living things can be grouped in a variety of waysExplore and use classification keys to help group, identify and name a variety of living things in their local and wider environmentRecognise that environments can change and that this can sometimes pose dangers to living things.**Computing** – Internet Safety, Coding. | **Sound and Electricity (Yr 4)**Identify how sounds are made, associating some of them with something vibratingRecognise that vibrations from sounds travel through a medium to the earFind patterns between the pitch of a sound and features of the object that produced itFind patterns between the volume of a sound and the strength of the vibrations that produced itRecognise that sounds get fainter as the distance from the sound source increases**DT** – Generate ideas for an item, considering its purpose and uses – Roman chariot.**Computing**- programming a traffic light sequence. Coding. Understanding computer networks. | **States of Matter (Yr 4)**Compare and group materials together, according to whether they are solids, liquids or gasesObserve that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature**DT - Food technology** – children learn how to prepare food hygienically. The children learn basic savoury recipes. Healthy Eating.**DT – textiles**Look at textiles from around the world – natural materials and uses.Develop and practice sewing skills and a variety of stitches for different purposes |
| The Arts | **Pitch and Harmony**Play tuned and untuned instruments with increasing control and accuracy.Perform to audiences.**Drawing using a range of different media**Recreating Stone age Art including Drawing and PaintingComparing cave paintings from around the world painted on a variety of surfaces using different media.Performance songs for Christmas production | **Rhythm and Timbre**Composition – the children learn to play and compose a series of rhythms that can be put together including breaks, solos and group performance Performance of songs | **Composition, Notation, Performance** Children play and compose pieces on tuned instruments that can be put together including breaks, solos and group performance, the children use graphic notation to record their compositions**Art – Sculpture/Clay** |
| Humanities | **Stone Age (and Iron Age)**French – Catherine Cheater course including greetings, French culture, days of the week. | **Romans**French – Catherine Cheater course including vocabulary relating… | **UK and Counties**Map Skills - Learn how to use OS maps and read 4 figure co-ordinates and the 6 points of the compass. Use practical map reading skills to find points around the village of Otterton. Identify physical features that are important for the plotting of journeys around the village of OttertonFrench – Catherine Cheater course including vocabulary relating… |
| PE | Outdoor PE – Invasion GamesGymnastics – focus on balances and sequencesDance – Creative using Bangles “Walk like an Egyptian”. | Gymnastics – Developing the use of apparatusDances with set patternsOutdoor PE – Invasion Games | Athletics Net Games/Striking and Fielding Games – Tennis, Cricket and Rounders |
| RE | **LKS2 Creation and Fall****Why does Christmas matter to Christians?** (Unpacking Christmas)**What can different presentations of the Christmas story tell us?** (Unpacking Christmas) | **LKS2 What kind of World did Jesus want?****LKS2Why do Christians call the day Jesus died, Good Friday?’** (Unpacking Easter) | **LKS2 When Jesus left, what was the impact of Pentecost?****LKS2 What is it like to follow God?** |