

Sports Premium Report

Otterton C of E Primary School

2021-2022

PE Curriculum Intent

At the Raleigh Hub, we aim to ensure that children are equipped with the knowledge and understanding required in order for them to lead healthy and active lifestyles. We want them to have the physical confidence to access a range of sporting activities at any level in order to enhance their physical and emotional wellbeing. We believe that participation in physical activity, both recreational and competitive, builds and develops many positive attributes. Raleigh Hub children will develop teamwork and cooperation, as well as values of fairness, respect and equality.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: review 2020/21	Areas for further improvement and baseline evidence of need: 2021/22
<ul style="list-style-type: none"> Monitored use of the shed to ensure that it is looked after to ensure longevity and protection of equipment. Ensured staff are well supported by PE specialist in preparing and providing high quality PE lessons to all pupils throughout the school year. Monitored progression of staff skills to heighten experiences that pupils are accessing. Continued to raise the profile of PE and sport by celebrating sporting achievements throughout the year. Fantastic engagement and participation in end of year Sports Enrichment Day. Staff upskilled and more confident in teaching the PE curriculum through working with PE specialist. Improved participation in lunchtime and after school clubs put on by PE specialist. Flag up local clubs to pupils that support in further sporting development, e.g. Tennis and Cricket. Improvements made to EYFS outdoor area to facilitate outdoor learning and play. 	<ul style="list-style-type: none"> Support all staff in delivering daily Mindfulness and wellbeing activities to children to support mental health following COVID19. Continue to follow Re-planned two year rolling PE programme. Consider more effective ways to organise swimming lessons for the Summer term. Staff to better utilise PE teaching resources for staff development and improved delivery of PE. Improve communication and collaboration between staff and PE specialist. Offer INSET to all staff in school supported by PE specialist, PE lead and support provided by Exmouth Learning community. Attend Active Devon Updates Plan Year 6 residential. Continue to provide extra provision and support to children through funfit style interventions. Prepare and maintain school allotment for outdoor learning provision.

- Delivery and progress made by children attending funfit intervention sessions with PE specialist.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 21/22		Total fund allocated: £16900		Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none">Continue to provide opportunities for all children to have access to physical activity both within and outside of curriculum timeFor all children to understand the importance of physical activity within and outside of school for mental and physical well-beingContinue to maintain and where needed update and upgrade PE equipment in order to deliver high quality PE lessons.	<ul style="list-style-type: none">Sports leaders to organise and run playtime games and activities.PE specialist to train and support sports leaders through sports leader’s programme.Where needed update and upgrade PE resources and equipment.Provide sporting opportunities from external coaches from Exeter city football and local dance club.Provide specialist PE Teacher to deliver weekly lessons to all children plus additional extra curricular clubs.	£200	<ul style="list-style-type: none">All children active for 15 mins a day.Positive impact on mental health and behaviour of childrenMore children active at playtimes.Higher quality of PE lessons.More children attend active after and lunchtime sport clubs.		
		£400			
		£500			
		£9000			
		Total £10100			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All staff to help raise the profile of PE and inspire children to be their best throughout the school PE specialists to continue to raise the profile of PE and sport and ensure a varied program of games and athletic opportunities are offered to all. 	<ul style="list-style-type: none"> Share in school and out of school sporting events, during weekly celebration assemblies, school website and newsletter. Create a new sports display showing teams and events. PE specialist to continue to raise the profile of PE in the school. 		<ul style="list-style-type: none"> Improved concentration and focus in lessons. Children staff and parents making use of the new sports display. 	
	<ul style="list-style-type: none"> Year 5 and 6 Sports Leaders to be actively be involved with the organising and running of sporting school events. 		<ul style="list-style-type: none"> Sports leaders to feel more involved in the role. 	
	<ul style="list-style-type: none"> Specialist PE teachers to deliver weekly lessons to all children. Continue to follow the two year rolling PE programme. 		<ul style="list-style-type: none"> Improved concentration and attainment during PE lessons. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase staff confidence and ability in delivering consistent high quality PE lessons. • Provide staff with regular professional development, mentoring, training and resources to help them teach PE effectively. 	<ul style="list-style-type: none"> • PE co-ordinator to liaise regularly with PE specialist to discuss the PE and CPD within the school. 		<ul style="list-style-type: none"> • More PE CPD events planned and attended by teaching staff. 	.
	<ul style="list-style-type: none"> • PE co-ordinator to attend Active Devon updates & conference events. 	£300 (cover)	<ul style="list-style-type: none"> • Improved quality of teaching PE lessons. 	
	<ul style="list-style-type: none"> • Specialist PE teacher to continue to collaborate and communicate with teachers to help upskill and increase PE confidence. 		<ul style="list-style-type: none"> • Increased staff confidence and higher quality PE lesson being taught across the school 	
		TOTAL £300		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Allow children the opportunity to experience a range of new sports and activities. Continue to run a wide variety of after school and lunchtime clubs for all children to be able to access. Promote outside of school local clubs in a range of different activities For all children to have the opportunity to access tournament, festivals and fixtures throughout the year. 	<ul style="list-style-type: none"> PE specialist to cover a wide range of activities through teaching of curriculum and extra curricular clubs. 		<ul style="list-style-type: none"> Through PE lessons all children will experience a wide range of different sports and activities. Staff will have ability to deliver new sports that children have not previously experienced during PE. 	
	<ul style="list-style-type: none"> Book Exeter City Football to run after school club. 		<ul style="list-style-type: none"> Children through after school and lunchtime clubs will experience different sports and activities. 	
	<ul style="list-style-type: none"> Dance specialists to run classes as part of PE curriculum. 		<ul style="list-style-type: none"> All children will have specialist dance lesson as part of their PE curriculum. 	

	increase the numbers of pupils who can participate.		sports and activities during their PE lessons.	
		Year Total £14400		