

Sports Premium Report

Otterton C of E Primary School

2019-2020

PE Curriculum Intent

At the Raleigh Hub, we aim to ensure that children are equipped with the knowledge and understanding required in order for them to lead healthy and active lifestyles. We want them to have the physical confidence to access a range of sporting activities at any level in order to enhance their physical and emotional wellbeing. We believe that participation in physical activity, both recreational and competitive, builds and develops many positive attributes. Raleigh Hub children will develop teamwork and cooperation, as well as values of fairness, respect and equality.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: review 2018/19	Areas for further improvement and baseline evidence of need: 2019/20
<ul style="list-style-type: none"> Facilitating and supervising older pupils to run daily physical activities during break and lunchtimes. Audited PE equipment and re-organised to ensure suitable, safe equipment for play leaders to use. Purchased a new shed to ensure that PE equipment is kept in a safe and easily accessible area for all who need to use it. Primary PE teacher for all pupils is a PE specialist to ensure a broad experience of sport curriculum is accessed and development tracked. Raised the profile of PE by sharing successes and inspiring children to be their best – sharing home achievements during celebration assemblies. Purchased iPads to offer pupils the opportunity to assess and evaluate their own and others performance in different sports and offer advice on development. Exeter City Sport to offer CPD opportunities to teaching staff and TA's. After school club provision offered in dance and golf. Chance to Shine Cricket leader for the area to provide an assembly for pupils and support for staff in delivering cricket lessons. Engaging in Exmouth Sports partnership events and tournaments throughout 	<ul style="list-style-type: none"> Train HLTA in Forest School Order play leader badges and ensure equipment is kept up to date and in good quality. Monitor use of the shed to ensure that it is looked after to ensure longevity and protection of equipment. Ensure staff are well supported in preparing and providing high quality PE lessons to all pupils throughout the school year. Monitor progression of staff skills to heighten experiences that pupils are accessing. Continue to raise the profile of PE and sport by celebrating sporting achievements throughout the year. Continue to engage in the Exmouth Schools Sports Partnership events and tournaments with pupils and staff. Assess and monitor the effectiveness of staff training and their confidence in delivering new skills, e.g. cricket skills lessons. Continue to attend all Active Devon updates to ensure all communications of opportunities, training and support are received and utilised. Organise for Premier Sports to provide lessons, lunchtime sessions and after

<p>the year, linked with other local primary schools.</p> <ul style="list-style-type: none"> • Children took part in multi school festivals and competitions. • Provided swimming provision who required extra support to meet expected levels. • Staff attended CPD sessions provided by Exmouth School Sports Partnership. • Transport provided to events and tournaments to ensure all pupils had the opportunity to participate. • Attended PE Active Devon updates. 	<p>schools clubs to pupils in fencing, archery etc.</p> <ul style="list-style-type: none"> • Flag up local clubs to pupils that support in further sporting development, e.g. Exe Hockey. • Plan Year 6 residential. • Otters class to receive dance sessions with Katie Murray. • Move EYFS outdoor area to new location ready for new equipment and fundamental movement areas set up. • Introduce Jigsaw scheme for Mental Health - PSHE
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 19/20		Total fund allocated: £16900		Date Updated: June 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none">Provide opportunities for all children to have access to physical activity both within and outside of curriculum time including targeted provision	<ul style="list-style-type: none">Encourage Play Leaders to ensure all pupils have the option of a physical activity or game during break and lunch times.	£200	<ul style="list-style-type: none">100% children active for 15 mins a day.Improved concentration in lessons.Positive impact on mental health and behaviour.	<ul style="list-style-type: none">Continue to support and train Play Leaders to offer other pupils their help.Ensure equipment if continually checked, safe to use and easily accessible.	
	<ul style="list-style-type: none">Audit current PE equipmentInspection of PE equipmentUpdate PE resourcesErect PE Shed and ensure it is organised as it is stored.	£150 £200 – release time £1000	<ul style="list-style-type: none">Children able to access a wider range of sporting activities within school grounds.More children active at playtimes.Better quality lessons.	<ul style="list-style-type: none">Regular equipment order.Train Y5/6 PE shed monitorsEnsure the shed is kept well maintained throughout the year to procure the expense.	
	<ul style="list-style-type: none">Provide sporting opportunities from external coaches from Premier Sports.	£ 3000	<ul style="list-style-type: none">More children attend active after school clubs.A wide range of sports offered.	<ul style="list-style-type: none">Children remain active and experience different sporting activities.	
	<ul style="list-style-type: none">Offer Dance sessions (45 mins weekly) to reception, Year 1 and 2 class.	£500	<ul style="list-style-type: none">Children stretch, relax and have time to be calm and peaceful. Mindfulness.	<ul style="list-style-type: none">Build on children having a range of skills for self regulation.	
		TOTAL £5050			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Staff to raise the profile of PE and inspire children to be their best 	<ul style="list-style-type: none"> Share in school and out of school sporting events, during weekly celebration assemblies, school website and newsletter. Create a new sports display showing teams and events. Ordered school sports badges and play leader badges. 	£50	<ul style="list-style-type: none"> Children have an understanding of the importance of sport both in and outside of school. Children keen to bring in and share sporting achievements from outside school. Year 6 proud to be captains of certain sports/sporting events and finding out what it is like to be a spokesperson after a match. 	<ul style="list-style-type: none"> Sport will continue to have a high profile in school. Further development in how we recognise and celebrate sporting achievements. Continue to encourage active engagement from children in captain roles and offer mentoring support.
	<ul style="list-style-type: none"> Year 5 and 6 children to attend play leader training to raise the profile of how children can lead their own sporting activities. 	£200	<ul style="list-style-type: none"> Children feel a sense of pride and responsibility at playtimes and lunchtimes 	<ul style="list-style-type: none"> Annual retraining and input

<ul style="list-style-type: none"> PE specialists to continue to raise the profile of sport and ensure a varied program of games and athletic opportunities are offered to all. 	<ul style="list-style-type: none"> Provide a varied program of study by using PE specialist training to ensure the progression of skills across the key stages in a variety of different sports. Regularly attend the PE conferences and other termly co-ordinator meetings. 	<p>£1000</p> <p>£500</p>	<ul style="list-style-type: none"> All children receive a varied program of the PE curriculum and beyond. Increased knowledge and confidence of subject leader. 	<ul style="list-style-type: none"> PE specialism training kept current and experience, knowledge and understanding regularly shared with other team members. Knowledge about best practice in PE shared with team members.
<ul style="list-style-type: none"> Ensure children can meet minimum swimming requirements of national curriculum. 	<ul style="list-style-type: none"> Swimming lessons included as part of curriculum time. All children to receive 6 weeks of swimming lessons. 	£600	<ul style="list-style-type: none"> Children meeting minimum swimming requirements. 	<ul style="list-style-type: none"> Re-structure the way we provide swimming lessons. Consider which year groups, when, how we will offer extra support to those children that are struggling to reach expected levels in swimming skills.
<ul style="list-style-type: none"> Promote positive mental health in both staff and pupils. 	<ul style="list-style-type: none"> Introduce Jigsaw Scheme for PSHE and mental health. 	£150	<ul style="list-style-type: none"> Children are happy, resilient and have good mental health 	<ul style="list-style-type: none"> Continue to develop and use Jigsaw within PSHE. Look into programs such as Boxhall as a mental health toolkit. Organise a mental health week, following on from COVID.
		TOTAL £2500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase staff confidence in delivering high quality PE lessons. • Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively. 	<ul style="list-style-type: none"> • PE co-ordinator to attend KS1 fundamental movement training and feedback knowledge and advice gathered to staff. 	£150	<ul style="list-style-type: none"> • Staff more confident planning lessons. • Lessons are building more on fundamental skills and sequences are progressive. 	<ul style="list-style-type: none"> • Continue to send representative on annual conference. • Explore opportunities for staff to attend specialist courses. • PE specialist teacher and PE co-ordinator to deliver insets on improving the rolling program and supporting with lesson planning. • Continue to ensure sequences are encouraging progression throughout the key stages.
	<ul style="list-style-type: none"> • PE co-ordinator to attend Active Devon updates & conference events. 	£300 (cover)		
	<ul style="list-style-type: none"> • Employ Premier Sport to provide sessions for pupils, staff and TA's. • Tag rugby, gymnastics & athletics training through Exmouth School Sports Partnership. 	TOTAL £450	<ul style="list-style-type: none"> • Children receive high quality lessons and skills improve as they move through school. 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduce a range of new sports and activities to encourage children to take up activities 	<ul style="list-style-type: none"> Book Year 6 residential – outdoor education setting 	£1000	<ul style="list-style-type: none"> Children experience a wide range of activities 	
	<ul style="list-style-type: none"> Book Premier Sport to work with all classes and run clubs. Dance specialists to run classes. 	£200	<ul style="list-style-type: none"> Children experience a wide range of activities including fencing, archery etc. Ability to deliver new sports that children have not previously experienced during PE. Increased enjoyment and participation – broadening sporting horizons. 	<ul style="list-style-type: none"> Look to sustain these opportunities over the following academic year.
	<ul style="list-style-type: none"> Top up swimming for children not meeting the NC requirements. Watersports/survival skills to extend children who are. Adventure and outdoor activities for Year 6 	£2500	<ul style="list-style-type: none"> Improve confidence in all pupils. Increased enjoyment and participation, whilst introducing children to a new sporting activity. 	<ul style="list-style-type: none"> Flag up local clubs for children to further extend participation eg: Exe Hockey Look to use our local environment and beaches for more outdoor training.

	<ul style="list-style-type: none"> Train a forest school leader to deliver weekly sessions 	£1100 – course Cover -£300	<ul style="list-style-type: none"> A staff member is trained, children will begin to receive a broader experience of their local environment and natural resources. 	<ul style="list-style-type: none"> Explore opportunity for trained member of staff to relay knowledge and set up new forest school locations onsite. Look into purchasing equipment and resources needed to run the sessions.
		Total £5100		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure and support the involvement of more children to participate in competitive sport. 	<ul style="list-style-type: none"> Participate in Exmouth School Sports Partnership 	£2500	<ul style="list-style-type: none"> 100% of children across KS1 and KS2 having the opportunity to participate in a variety of competitive and non competitive events Termly calendar of events provided for children of varying ages and abilities to participate in. 	<ul style="list-style-type: none"> Continue to buy into Exmouth School Sport Partnership for one more year to ensure competitive and non-competitive opportunities with other local schools.
	<ul style="list-style-type: none"> Improve links with other local schools by participating. <ul style="list-style-type: none"> Provide transport to competitive events to increase the numbers of pupils who are able to participate. 	£500 TOTAL £3000	<ul style="list-style-type: none"> Use either parent helpers or hire local mini buses/coaches. 	<ul style="list-style-type: none"> Continue to engage parents about the benefit of sports events and joining in with wider groups.