

# Sports Premium Report

## Otterton C of E Primary School

### 2020-2021

#### PE Curriculum Intent

At the Raleigh Hub, we aim to ensure that children are equipped with the knowledge and understanding required in order for them to lead healthy and active lifestyles. We want them to have the physical confidence to access a range of sporting activities at any level in order to enhance their physical and emotional wellbeing. We believe that participation in physical activity, both recreational and competitive, builds and develops many positive attributes. Raleigh Hub children will develop teamwork and cooperation, as well as values of fairness, respect and equality.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: <b>review 2019/20</b>	Areas for further improvement and baseline evidence of need: <b>2020/21</b>
<ul style="list-style-type: none"> <li>Trained team member in Forest School</li> <li>Ordered play leader badges and ensure equipment is kept up to date and in good quality.</li> <li>Monitored use of the shed to ensure that it is looked after to ensure longevity and protection of equipment.</li> <li>Ensured staff are well supported in preparing and providing high quality PE lessons to all pupils throughout the school year.</li> <li>Monitored progression of staff skills to heighten experiences that pupils are accessing.</li> <li>Continued to raise the profile of PE and sport by celebrating sporting achievements throughout the year.</li> <li>Continued to engage in the Exmouth Schools Sports Partnership events and tournaments with pupils and staff.</li> <li>Assessed and monitored the effectiveness of staff training and their confidence in delivering new skills, e.g. cricket skills lessons.</li> <li>Continued to attend all Active Devon updates to ensure all communications of opportunities, training and support are received and utilised.</li> <li>Organised for Premier Sports to provide lessons, lunchtime sessions and after</li> </ul>	<ul style="list-style-type: none"> <li>Support TA who is now forest school trained in preparing a suitable designated area as a base for this learning.</li> <li>Purchase equipment required to run Forest school.</li> <li>Follow up on play leader training and order badges, bibs and caps.</li> <li>Support all staff in delivering daily Mindfulness and wellbeing activities to children to support mental health following COVID19.</li> <li>Ensure staff are supported in delivering yoga to children within their class as part of their mindfulness calming activities.</li> <li>Re-planned rolling programme.</li> <li>Consider more effective ways to organise swimming lessons for the Summer term.</li> <li>PE lead join Link PE hub for staff development</li> <li>Arrange a meeting for staff to liaise with the newly appointed Link PE Teacher to discuss class and pupil development during lessons.</li> <li>Offer INSET to all staff in school supported by new PE Teacher, PE lead and support provided by Exmouth Learning community.</li> <li>Attend Active Devon Updates</li> <li>Plan Year 6 residential.</li> </ul>

<p>schools clubs to pupils in fencing, archery etc.</p> <ul style="list-style-type: none"> <li>• Flag up local clubs to pupils that support in further sporting development, e.g. Exe Hockey.</li> <li>• Planned Year 6 residential.</li> <li>• Otters class received dance sessions with Katie Murray.</li> <li>• Moved EYFS outdoor area to new location ready for new equipment and fundamental movement areas set up.</li> <li>• Introduced Jigsaw scheme for Mental Health - PSHE</li> </ul>	<ul style="list-style-type: none"> <li>• Refresh Outdoor EYFS area – new PD resources to encourage development of fundamental movement skills.</li> <li>• Continue to embed Jigsaw scheme for Mental Health – PSHE</li> <li>• Prepare and maintain school allotment for outdoor learning provision.</li> </ul>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	N/A

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 20/21		Total fund allocated: £16900		Date Updated: March 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"><li>• Provide opportunities for all children to have access to physical activity both within and outside of curriculum time including targeted provision</li></ul>	<ul style="list-style-type: none"><li>• Encourage Play Leaders to ensure all pupils have the option of a physical activity or game during break and lunch times.</li><li>• Order badges/bibs/caps for Play Leaders.</li></ul>	£100	<ul style="list-style-type: none"><li>• 100% children active for 15 mins a day.</li><li>• Improved concentration in lessons.</li><li>• Positive impact on mental health and behaviour.</li></ul>	<ul style="list-style-type: none"><li>• Continue to support and train Play Leaders to offer other pupils their help.</li><li>• Ensure equipment is continually checked, safe to use and easily accessible.</li></ul>	
	<ul style="list-style-type: none"><li>• Audit current PE equipment</li><li>• Inspection of PE equipment</li><li>• Update PE resources</li></ul>	£400	<ul style="list-style-type: none"><li>• Children able to access a wider range of sporting activities within school grounds.</li><li>• More children active at playtimes.</li><li>• Better quality lessons.</li></ul>	<ul style="list-style-type: none"><li>• Regular equipment order.</li><li>• Train Y5/6 PE shed monitors</li><li>• Ensure the shed is kept well maintained throughout the year to procure the expense.</li></ul>	
	<ul style="list-style-type: none"><li>• Provide sporting opportunities from external coaches from Premier Sports.</li><li>• Provide specialist PE Teachers to deliver weekly lessons to all children.</li></ul>	£ 1000	<ul style="list-style-type: none"><li>• More children attend active after school clubs.</li><li>• A wide range of sports offered.</li><li>• Quality PE provision for all children.</li></ul>	<ul style="list-style-type: none"><li>• Children remain active and experience different sporting activities.</li><li>• Staff can gain confidence in</li></ul>	

			<ul style="list-style-type: none"> <li>CPD opportunities for all staff.</li> </ul>	teaching PE subject matter through support from the PE teacher.
	<ul style="list-style-type: none"> <li>Offer Dance sessions (45 mins weekly) to reception, Year 1 and 2 class.</li> </ul>	£500	<ul style="list-style-type: none"> <li>Children stretch, relax and have time to be calm and peaceful. Mindfulness.</li> </ul>	<ul style="list-style-type: none"> <li>Build on children having a range of skills for self regulation.</li> </ul>
		<b>TOTAL £2000</b>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Staff to raise the profile of PE and inspire children to be their best</li> </ul>	<ul style="list-style-type: none"> <li>Share in school and out of school sporting events, during weekly celebration assemblies, school website and newsletter.</li> <li>Create a new sports display showing teams and events.</li> <li>Allocate school sports badges and play leader badges to children.</li> </ul>		<ul style="list-style-type: none"> <li>Children have an understanding of the importance of sport both in and outside of school.</li> <li>Children keen to bring in and share sporting achievements from outside school.</li> <li>Year 6 proud to be captains of certain sports/sporting events and finding out what it is like to be a spokesperson after a match.</li> </ul>	<ul style="list-style-type: none"> <li>Sport will continue to have a high profile in school.</li> <li>Further development in how we recognise and celebrate sporting achievements.</li> <li>Continue to encourage active engagement from children in captain roles and offer mentoring support.</li> </ul>

<ul style="list-style-type: none"> <li>PE specialists to continue to raise the profile of sport and ensure a varied program of games and athletic opportunities are offered to all.</li> </ul>	<ul style="list-style-type: none"> <li>Year 5 and 6 children to attend play leader training to raise the profile of how children can lead their own sporting activities.</li> </ul>	£100	<ul style="list-style-type: none"> <li>Children feel a sense of pride and responsibility at playtimes and lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>Annual retraining and input</li> </ul>
	<ul style="list-style-type: none"> <li>Provide specialist PE teachers to deliver weekly lessons to all children in the school.</li> <li>Provide a varied program of study by using PE specialist training to ensure the progression of skills across the key stages in a variety of different sports.</li> <li>Regularly attend the PE conferences and other termly co-ordinator meetings.</li> <li>Impact Days offered by the Dartmoor School Sports Partnership to raise the profile of sports in schools and work closely with both children and staff.</li> </ul>	£4000  £1000	<ul style="list-style-type: none"> <li>Quality PE provision for all children.</li> <li>CPD opportunities for staff to build confidence and competence with subject matter.</li> <li>All children receive a varied program of the PE curriculum and beyond.</li> <li>Increased knowledge and confidence of subject leader.</li> </ul>	<ul style="list-style-type: none"> <li>PE specialism training kept current and experience, knowledge and understanding regularly shared with other team members.</li> <li>Knowledge about best practice in PE shared with team members.</li> </ul>
<ul style="list-style-type: none"> <li>Ensure children can meet minimum swimming requirements of national curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Swimming lessons included as part of curriculum time.</li> <li>All children to receive 6 weeks of swimming lessons.</li> </ul>		<ul style="list-style-type: none"> <li>Children meeting minimum swimming requirements.</li> </ul>	<ul style="list-style-type: none"> <li>Re-structure the way we provide swimming lessons. Consider which year groups, when, how we will offer extra support to those children that are struggling to reach expected levels in swimming skills.</li> </ul>

<ul style="list-style-type: none"> <li>Promote positive mental health in both staff and pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to implement and develop use of the Jigsaw Scheme for PSHE and mental health.</li> <li>Staff planning of a Mental Health Week which provided many resources for children to access.</li> <li>Staff planning and delivering mindfulness sessions with children, to include yoga.</li> <li>Develop school allotment to provide a outdoor learning space for all children.</li> </ul>		<ul style="list-style-type: none"> <li>Children are happy, resilient and have good mental health</li> <li>Children will gain an understanding of how and why we grow fruit and vegetables. They will also gain an understanding of how we can work towards living more sustainably.</li> </ul>	<ul style="list-style-type: none"> <li>Provide more resources to use alongside Jigsaw within PSHE.</li> <li>Continue with providing a Mental health themed week for children each term/year.</li> <li>Look into continuing with mindfulness provision with children.</li> <li>Continue to develop and maintain the school allotment.</li> </ul>
		<b>TOTAL £5100</b>		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increase staff confidence in delivering high quality PE lessons.</li> <li>Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively.</li> </ul>	<ul style="list-style-type: none"> <li>PE co-ordinator to attend Swimming provision training and feedback knowledge and advice gathered to staff.</li> </ul>		<ul style="list-style-type: none"> <li>Staff more confident planning lessons.</li> <li>Lessons are building more on fundamental skills and sequences are progressive.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to send representative on annual conference.</li> <li>Explore opportunities for staff to attend specialist courses.</li> <li>PE specialist teacher and PE co-ordinator to deliver insets on improving the</li> </ul>
	<ul style="list-style-type: none"> <li>PE co-ordinator to attend Active Devon updates &amp; conference events.</li> </ul>	£300 (cover)		

	<ul style="list-style-type: none"> <li>• Specialist PE teachers to develop CPD opportunities for teachers to build confidence and competence in delivering high quality PE lessons.</li> <li>• Impact Days provided by Dartmoor School Sports Partnership to support staff with delivering PE.</li> </ul>	<p><b>TOTAL £300</b></p>	<ul style="list-style-type: none"> <li>• Children receive high quality lessons and skills improve as they move through school.</li> </ul>	<p>rolling program and supporting with lesson planning.</p> <ul style="list-style-type: none"> <li>• Continue to ensure sequences are encouraging progression throughout the key stages.</li> </ul>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Introduce a range of new sports and activities to encourage children to take up activities</li> </ul>	<ul style="list-style-type: none"> <li>Book Year 6 residential – outdoor education setting</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Children experience a wide range of activities</li> </ul>	
	<ul style="list-style-type: none"> <li>Book Premier Sport to work with all classes and run clubs.</li> <li>Dance specialists to run classes.</li> </ul>		<ul style="list-style-type: none"> <li>Children experience a wide range of activities including fencing, archery etc.</li> <li>Ability to deliver new sports that children have not previously experienced during PE.</li> <li>Increased enjoyment and participation – broadening sporting horizons.</li> </ul>	<ul style="list-style-type: none"> <li>Look to sustain these opportunities over the following academic year.</li> </ul>
	<ul style="list-style-type: none"> <li>Top up swimming for children not meeting the NC requirements.</li> <li>Watersports/survival skills to extend children.</li> <li>Adventure and outdoor activities for Year 6</li> </ul>	£2500	<ul style="list-style-type: none"> <li>Improve confidence in all pupils.</li> <li>Increased enjoyment and participation, whilst introducing children to a new sporting activity.</li> </ul>	<ul style="list-style-type: none"> <li>Flag up local clubs for children to further extend participation eg: Exe Hockey</li> <li>Look to use our local environment and beaches for more outdoor training.</li> </ul>



	<ul style="list-style-type: none"> <li>Develop forest school area for the trained member of staff to run weekly sessions from.</li> <li>Purchase equipment needed to deliver forest school lessons to children.</li> <li>Develop school allotment so it is ready to provide outdoor experiences for children.</li> </ul>	£2000	<ul style="list-style-type: none"> <li>Children will begin to receive a broader experience of their local environment and natural resources.</li> <li>Children gain an understanding of how and why we grow fruits and vegetables and how we can work towards a more sustainable future.</li> </ul>	<ul style="list-style-type: none"> <li>Look to procure the developed site and ensure it is maintained year on year.</li> <li>Continue to protect and maintain school allotment space.</li> </ul>
		<b>Total £5500</b>		

**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation:				
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To ensure and support the involvement of more children to participate in competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>Participate with Dartmoor School Sports Partnership.</li> </ul>	£2500	<ul style="list-style-type: none"> <li><b>100%</b> of children across KS1 and KS2 having the opportunity to participate in a variety of competitive and non competitive events</li> <li>Termly calendar of events provided for children of varying ages and abilities to participate in.</li> </ul>	<ul style="list-style-type: none"> <li>Look into how the impact days are affecting the physical development of children and assess future engagement in the package provided by DSSP.</li> </ul>
	<ul style="list-style-type: none"> <li>Improve links with other local schools by participating.</li> <li>Actively engage in competitions provided by DSSP and Active Devon.</li> <li>Encourage children to develop skills by using the</li> </ul>	£500	<ul style="list-style-type: none"> <li>Use either parent helpers or hire local mini buses/coaches.</li> <li>Children gain a sense of competitive sports, whilst not actively coming together at large venues.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to engage parents about the benefit of sports events and joining in with wider groups.</li> <li>Continue to use competitive</li> </ul>

	Devon Virtual Games challenges to learn and develop new skills and enter against other schools within the area.	<b>TOTAL £3000</b>		challenges across both Otterton and Drake's.
PE Top up money from 2020		£2000	<ul style="list-style-type: none"> <li>Sports equipment</li> </ul>	